TEACHING ENGLISH THROUGH ICT

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NUI Maynooth, 29th-30th April 2014.
1. INTRODUCTION
2. KEY COMPETENCES (I)

• What is a key competence?
  – The ability to integrate knowledge, skills and attitudes in a practical way to solve problems and react appropriately in a variety of contexts and situations. In other words, it is the integration and application of theoretical and practical knowledge in settings outside the academic context.

• Origin
  – European Union.
  – DeSeCo Project (OCDE, 1999).
2. KEY COMPETENCES (II)

• What are the European Key Competences?
  – Key competences for lifelong learning:
    • Communication in the mother tongue.
    • Communication in foreign languages.
    • Mathematicak competence and basic competences in science and technology.
    • Digital competence.
    • Learning to learn.
    • Interpersonal, intercultural ans social competences and civil competence.
    • Entrepreneurship.
    • Cultural competence.
2. KEY COMPETENCES (III)

• What are the Key Competences related to the Curriculum?
  – General competences:
    • Competence in linguistic communication.
    • Mathematical competence.
    • Competence in knowledge and interaction with the physical world.
    • Competence in processing information and the use of ICT.
    • Cultural and artistic competence.
    • Learning to learn.
    • Autonomy and personal initiative.
3. ICT IN CLIL

- **ICT benefits in CLIL:**
  - enhanced levels of motivation,
  - students’ active participation and self expression, opportunities for:
    - authentic language use,
    - increased language input and output,
    - increased learner participation,
    - using the target language in meaningful situations,
    - student collaboration and socialization,
    - developing language and intercultural awareness,
    - working across the curriculum, etc.
4. ICT RESOURCES (I)

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4. ICT RESOURCES (II)

1. Digital libraries: **Gutenberg Project**

Free ebooks - Project Gutenberg

From Project Gutenberg, the first producer of free ebooks.

New Kindle Fire Review

Before you buy, Read our Webmaster's review of the new Kindle Fire.

Some of Our Latest Books
4. ICT RESOURCES (III)

2. Linguistic tools and dictionaries
   - English learner's dictionaries:
     - Merriam Webster's Learner's Dictionary
     - Oxford Learner's Dictionaries
     - Cambridge Advanced Learner's Dictionary
     - Longman Dictionary of Contemporary English
     - Collins English for Learners
   - General bilingual dictionaries:
     - Cambridge inglés-español
     - WordReference
     - English-Spanish Oxford Dictionary
     - Collins English-Spanish Dictionary
4. ICT RESOURCES (IV)

3. Information about English language and its literature:
   - Wikipedia
   - MOOC (http://www.mooc-list.com/tags/english)
   - English Club (http://www.englishclub.com/)
4. Information about curricular contents and activities (I):
   - Educative websites
     - British Council
       (http://learnenglishkids.britishcouncil.org/es/)
     - Educacyl (http://www.educa.jcyl.es/es)
     - Spanish Ministry of Education
       (http://recursostic.educacion.es/primaria/hello/web/)
     - Wikirecursostic
       (https://wikirecursostic.wikispaces.com/INGL%C3%89S)
     - Mansión Inglés (http://www.mansioningles.com/)
     - RedRed
       (http://www.terueltirwal.es/redred/ingles.html)
     - Clicatic (http://www.clicatic.org/home)
     - Games to learn English
       (http://gamestolearnenglish.com/)
4. ICT RESOURCES (VI)

4. Information about curricular contents and activities (II):
- Websites for teachers
  - Blogs
    - [http://recursostic.educacion.es/hedaportada.html](http://recursostic.educacion.es/hedaportada.html)
4. ICT RESOURCES (VII)

5. Tools to create contents and share them (I):

- Online Office Software (Google docs)
- Slides (http://www.slideshare.net/)
- Timelines (http://elearningindustry.com/top-10-free-timeline-creation-tools-for-teachers)
- Concept mapping (http://ctl.byu.edu/tech-tips/concept-mapping)
4. ICT RESOURCES (VIII)

5. Tools to create contents and share them (II):
   – Blogs and Wikis
     • https://docentesenextremadura.wikispaces.com/ICT+Resources+for+Primary+English+Teaching
     • https://wikirecursostic.wikispaces.com/INGL%C3%89S
   – Webquests:
     – A. Planning (face-to-face learning)
     – B. Implementation (online & face-to-face learning)
     – C. Creation of the product (face-to-face learning)
     – D. Evaluation (face-to-face learning)
     – E. Follow up activities (face-to-face & online learning)
4. ICT RESOURCES (IX)

6. Tools to create educative materials
(http://clic.xtec.cat/en/index.htm)

Welcome to the clicZone!

Clic is a set of free software for the development of multimedia educational activities. The clicZone is a public service from the Ministry of Education of the Government of Catalonia created to give diffusion and support to the use of these resources, and to become a space of cooperation open to the participation of all the educators that want to share the applications produced using the programmes.

The main sections of the clicZone are:

- Library of activities
  It’s the most valuable resource of the clicZone. It’s formed by hundreds of applications created thanks to the efforts of educators from different countries. If you find them useful and interesting do not forget to send a message to the authors thanking them for their efforts.

- JClic
  It’s a set of free software applications licensed under the GNU GPL that are used for carrying out different types of educational activities: puzzles, associations, text exercises, crosswords, scrambled letters, etc. It’s developed in the Java platform and works in Windows, Linux, Mac OS X and Solaris systems.
4. ICT RESOURCES (X)

7. Press

- BBC
  (http://www.bbc.co.uk/worldservice/learningenglish/)

- National Geographic
  (http://kids.nationalgeographic.com/kids/)
4. ICT RESOURCES (XI)

8. Encourage teens to read

- Reading Rockets
  (http://www.readingrockets.org/article/192)

- Oxford Owl
  (http://www.oxfordowl.co.uk/welcome/for-home/reading-owl/reading)

- OUP
  (https://global.oup.com/education/content/primary/key-issues/independent-reading/?view=ProductList&region=international)
4. ICT RESOURCES (XII)

9. Media in classroom

- Classroom blog
  - Hello Teacher (http://helloteachermarta.blogspot.com.es/)
  - Take the pen (http://www.takethepen.net/)
  - English si fun (http://pilaringlescole.blogspot.com.es/)

- Virtual books
  - Islands (Pearson)
    - Subject: English
    - 3rd year of Primary
Listen and point.

Listen and count.

He likes peas. He doesn't like plums. Oh no, no. He doesn't like plums. He likes strawberries. She doesn't like beans. Oh no, no. She doesn't like beans.

Listen and say.

Where's the bike? We've got the pen, the ball, the rock, the glasses, the hummer wheel, the lamp and the shorts. Come on, come on. Come on a quest! Let's find the bike!
(1) Listen and point.

(2) Listen and point. Then say.
5. REFERENCES

- DeSeCo project: http://www.oecd.org/edu/skills-beyond-school/definitionandselectionofcompetenciesdeseco.htm
THANK YOU FOR YOUR ATTENTION

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