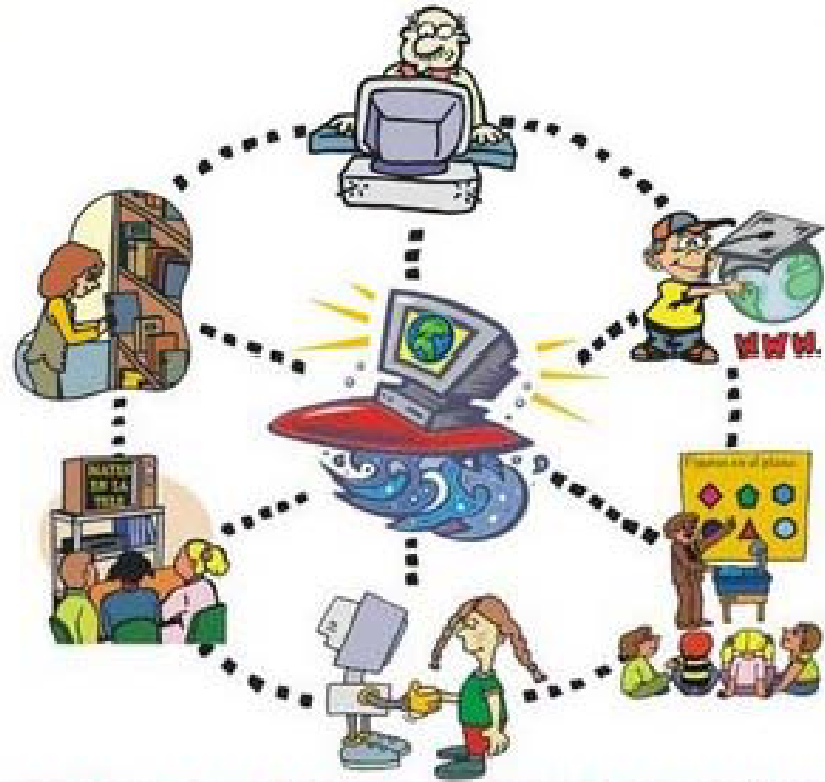


TEACHING ENGLISH THROUGH ICT



TECNOLOGÍAS DE LA INFORMACIÓN Y LA COMUNICACIÓN

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1. INTRODUCTION



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2. KEY COMPETENCES (I)

- What is a **key competence**?
 - The ability to integrate knowledge, skills and attitudes in a practical way to solve problems and react appropriately in a variety of contexts and situations. In other words, it is the integration and application of theoretical and practical knowledge in settings outside the academic context.
- Origin
 - European Union.
 - Delors Report (UNESCO, 1996).
 - DeSeCo Project (OCDE, 1999).

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2. KEY COMPETENCES (II)

- What are the European Key Competences?
 - Key competences for lifelong learning:
 - Communication in the mother tongue.
 - Communication in foreign languages.
 - Mathematical competence and basic competences in science and technology.
 - Digital competence.
 - Learning to learn.
 - Interpersonal, intercultural and social competences and civil competence.
 - Entrepreneurship.
 - Cultural competence.

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2. KEY COMPETENCES (III)

- What are the Key Competences related to the Curriculum?
 - General competences:
 - Competence in linguistic communication.
 - Mathematical competence.
 - Competence in knowledge and interaction with the physical world.
 - Competence in processing information and the use of ICT.
 - Cultural and artistic competence.
 - Learning to learn.
 - Autonomy and personal initiative.

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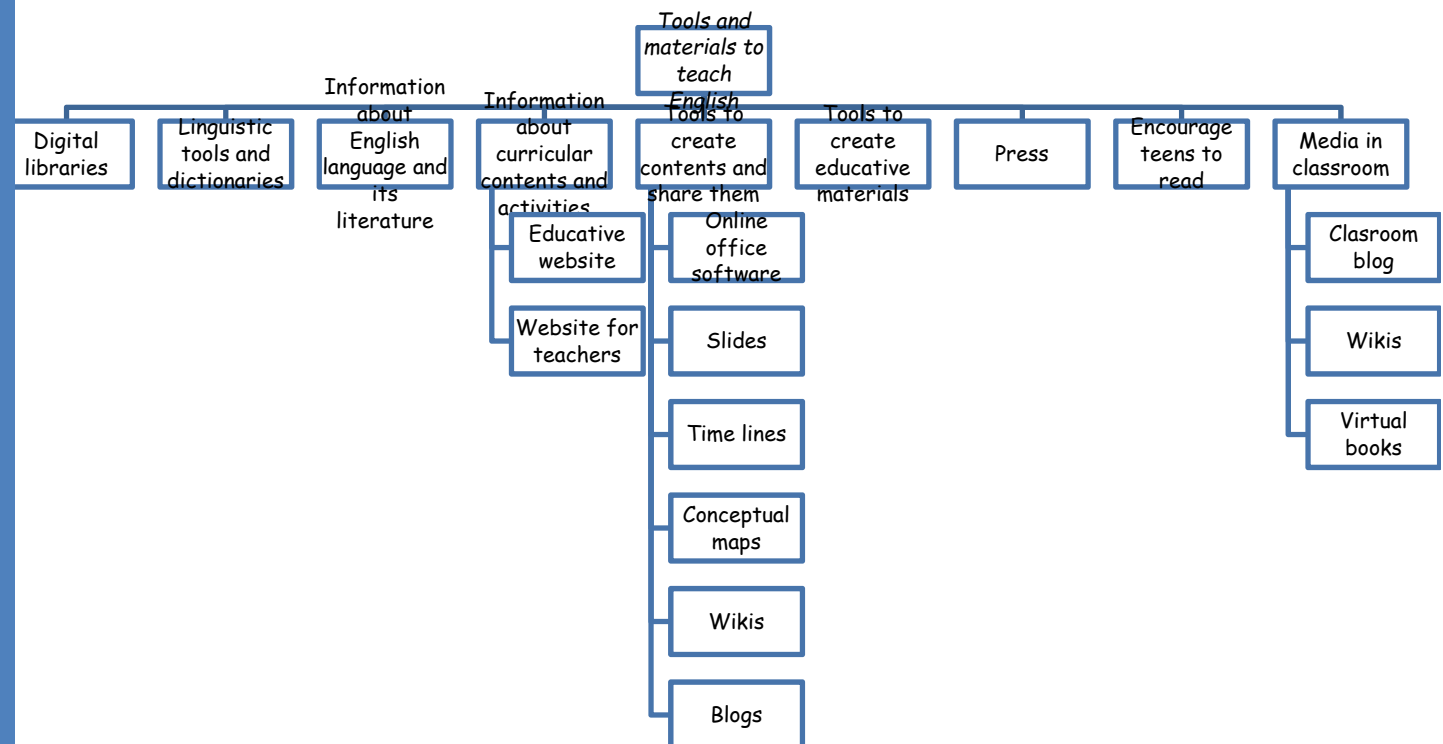
3. ICT IN CLIL

- ICT benefits in CLIL:
 - enhanced levels of motivation,
 - students' active participation and self expression, opportunities for:
 - authentic language use,
 - increased language input and output,
 - increased learner participation,
 - using the target language in meaningful situations,
 - student collaboration and socialization,
 - developing language and intercultural awareness,
 - working across the curriculum, etc.

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4. ICT RESOURCES (I)



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4. ICT RESOURCES (II)

1. Digital libraries: [Gutenberg Project](#)



The screenshot shows the Project Gutenberg website. On the left is a navigation sidebar with the Project Gutenberg logo, search boxes for the book catalog and website, and lists of links for search, categories, main page, news, and contact info. The main content area features a title 'Free ebooks - Project Gutenberg', a sub-header 'From Project Gutenberg, the first producer of free ebooks.', and a list of links: 'Book search', 'Book categories', 'Browse catalog', 'Mobile site', 'Report errors', and 'Terms of use'. Below this is a section titled 'New Kindle Fire Review' with a link to 'Read our Webmaster's review of the new Kindle Fire.'. The final section is 'Some of Our Latest Books', which displays a row of ten book covers including 'THE SPINNY', 'THE NORTH PACIFIC', 'POCKET'S GEM', 'SOU LA SERGE', 'BROKE', 'LECTURES ON POETRY', and 'TERRIBLE ADVENTURE'.

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4. ICT RESOURCES (III)

2. Linguistic tools and dictionaries

- English learner's dictionaries:
 - [Merriam Webster's Learner's Dictionary](#)
 - [Oxford Learner's Dictionaries](#)
 - [Cambridge Advanced Learner's Dictionary](#)
 - [Longman Dictionary of Contemporary English](#)
 - [Collins English for Learners](#)
- General bilingual dictionaries:
 - [Cambridge inglés-español](#)
 - [WordReference](#)
 - [English-Spanish Oxford Dictionary](#)
 - [Collins English-Spanish Dictionary](#)

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4. ICT RESOURCES (IV)

3. Information about English language and its literature:

- Wikipedia
- MOOC (<http://www.mooc-list.com/tags/english>)
- English Club (<http://www.englishclub.com/>)



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4. ICT RESOURCES (V)

4. Information about curricular contents and activities (I):

– Educative websites

- British Council
(<http://learnenglishkids.britishcouncil.org/es/>)
- Educacyl (<http://www.educa.jcyl.es/es>)
- Spanish Ministry of Education
(<http://recursostic.educacion.es/primaria/hello/web/>)
- Wikirecursostic
(<https://wikirecursostic.wikispaces.com/INGL%C3%89S>)
- Mansión Inglés (<http://www.mansioningles.com/>)
- RedRed
(<http://www.terueltirwal.es/redred/ingles.html>)
- Clicatic (<http://www.clicatic.org/home>)
- Games to learn English
(<http://gamestolearnenglish.com/>)

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4. ICT RESOURCES (VI)

4. Information about curricular contents and activities (II):

– Websites for teachers

- Blogs

- <http://paraprofesypadres.blogspot.com.es/p/recursos-primaria.html>
- <http://recursosticparaeducacioninfantil.blogspot.com.es/>
- <http://recursostic.educacion.es/heda/web/es/primaria/556-recursos-para-las-clases-de-ingles-en-primaria.es/inglesep/portada.html>

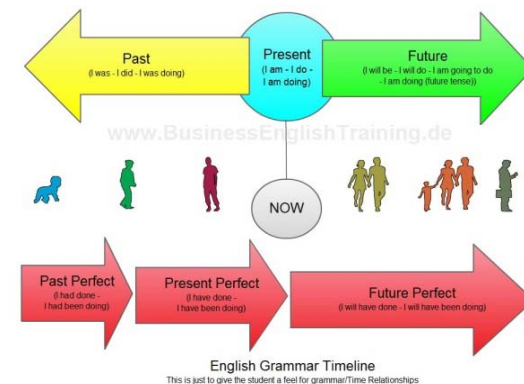
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4. ICT RESOURCES (VII)

5. Tools to create contents and share them (I):

- Online Office Software (Google docs)
- Slides (<http://www.slideshare.net/>)
- Timelines (<http://elearningindustry.com/top-10-free-timeline-creation-tools-for-teachers>)



- Concept mapping (<http://ctl.byu.edu/tech-tips/concept-mapping>)

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4. ICT RESOURCES (VIII)

5. Tools to create contents and share them (II):

- Blogs and Wikis
 - <https://docentesnextremadura.wikispaces.com/ICT+Resources+for+Primary+English+Teaching>
 - <https://wikirecursostic.wikispaces.com/INGL%C3%89S>
- Webquests:
 - A. Planning
(*face-to-face learning*)
 - B. Implementation
(*online & face-to-face learning*)
 - C. Creation of the product
(*face-to-face learning*)
 - D. Evaluation
(*face-to-face learning*)
 - E. Follow up activities
(*face-to-face & online learning*)

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4. ICT RESOURCES (IX)

6. Tools to create educative materials

(<http://clic.xtec.cat/en/index.htm>)



[català](#) | [español](#) | [english](#)

Welcome to the clicZone!

Clic is a set of free software for the development of multimedia educational activities. The **clicZone** is a public service from the Ministry of Education of the Government of Catalonia created to give diffusion and support to the use of these resources, and to become a space of cooperation open to the participation of all the educators that want to share the applications produced using the programmes.

The main sections of the *clicZone* are:



Library of activities

It's the most valuable resource of the *clicZone*. It's formed by hundreds of applications created thanks to the efforts of educators from different countries. If you find them useful and interesting do not forget to send a message to the authors thanking them for their efforts.



JCLic

It's a set of free software applications licensed under the GNU GPL that are used for carrying out different types of educational activities: puzzles, associations, text exercises, crosswords, scrambled letters, etc. It's developed in the Java platform and works in Windows, Linux, Mac OS X and Solaris systems.

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4. ICT RESOURCES (X)

7. Press

– BBC

(<http://www.bbc.co.uk/worldservice/learningenglish/>)



– National Geographic

(<http://kids.nationalgeographic.com/kids/>)



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4. ICT RESOURCES (XI)

8. Encourage teens to read

- Reading Rockets
(<http://www.readingrockets.org/article/192>)
- Oxford Owl
(<http://www.oxfordowl.co.uk/welcome/for-home/reading-owl/reading>)
- OUP
(<https://global.oup.com/education/content/primary/key-issues/independent-reading/?view=ProductList®ion=international>)

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4. ICT RESOURCES (XII)

9. Media in classroom

- Classroom blog
 - Hello Teacher
(<http://helloteachermarta.blogspot.com.es/>)
 - Take the pen
(<http://www.takethepen.net/>)
 - English si fun
(<http://pilaringlescole.blogspot.com.es/>)
- Virtual books
 - Islands (Pearson)
 - Subject: English
 - 3rd year of Primary



Pupil's Book pages 06 – 07

- Welcome
- 1 Nature
- 2 Me
- 3 Pets
- 4 Home
- 5 Clothes
- 6 Sports
- 7 Food
- 8 Things we do
- Goodbye
- Festivals
- Extensive Reading
- Review
- Picture Dictionary
- Posters
- Acknowledgements



7 Food

1 Listen and point.

2 Listen and point. Then say.

3 Listen and chant.

He likes peas.
 He doesn't like plums.
 Oh no, no.
 He doesn't like plums.

She likes strawberries.
 She doesn't like beans.
 Oh no, no.
 She doesn't like beans.

72 Lesson 1 vocabulary (food) All p. 68

7

LOOK!

Do you	like	peas?	Yes, I do. No, I don't.
Does he/she			Yes, he/she does. No, he/she doesn't.
don't = do not		doesn't = does not	

4 Listen and point.

- Does he like cucumbers?
Yes, he does. No, he doesn't.
- Does she like strawberries?
Yes, she does. No, she doesn't.
- Does she like peas?
Yes, she does. No, she doesn't.
- Does he like carrots?
Yes, he does. No, he doesn't.

5 Ask and answer.

Do you like strawberries?
Yes, I do.
Me too.

QUEST!

Where's the bike?
 We've got the pen, the ball, the rock,
 the glasses, the hamster wheel,
 the lamp and the shorts.
 Come on, come on.
 Come on a quest!
 Let's find the bike!

73 All p. 69

(1) ▶ Listen and point.

(2) ▶ Listen and point. Then say.



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http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm
- Delors Report:
<http://unesdoc.unesco.org/images/0010/001095/109590eo.pdf>
- DeSeCo project: <http://www.oecd.org/edu/skills-beyond-school/definitionandselectionofcompetenciesdeseco.htm>
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- Pérez Torres, I. 2009. "Apuntes sobre los principios y características de la metodología AICLE". In Pavón, V. & Avila, J. (eds.). *Aplicaciones didácticas para la enseñanza integrada de lengua y contenidos*. Sevilla: Consejería de Educación de la Junta de Andalucía-Universidad de Córdoba, pp. 171-180.

THANK YOU FOR YOU ATTENTION



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