



Universidad de Valladolid







CRITICAL REVIEW OF THE EVALUATION PROCESS OF THE INNOVATIVE ACTIVITY: "INTERVIEW WITH A HEALTH PROFESSIONAL"

Álvaro Díez-Revuelta

University of Valladolid (UVa) Valladolid, Spain









Hospital Universitario RÍO HORTEGA





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Conflict of Interest Statement:

There are no conflicts of interest to declare

Funding:

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Objectives:

- 1. <u>Contribute to the humanization of health care</u>, from a multidisciplinary perspective, in students of three health professions at UVa: Medicine, Speech Therapy, Human Nutrition and Dietetics (Nursing next year).
- 2. <u>Promote early contact</u> of students with professionals and clinical practice.

 \rightarrow Activity with students (1st/2nd years): <u>Interview with a health professional.</u>

- 3. <u>Disseminate the results</u> to the academic community and the general public.
 - → Review, analysis and publication of the interview contents, publish an "activity manual", academic publications and presentations in congresses and social networks, etc.





"Interview with a healthcare professional":

- 4 years of experience: 2019-2023 academic years.
- **Specific activity for students:** groups of 4 to 6 (≈ 200 students/year).
- **Professionals:** >100 volunteers (with certificate of participation).
- Contents: provided in subjects such as "Psychology", "Behavioral Sciences", "Health Care Communication", etc.

→ Communication and interviewing skills, professional-patient relationship, empathy, motivation, dealing with difficult situations, bad news, etc.

• Full freedom to design the interview.





Deliverables by students:

- A written report:
 - Main questions and responses (including excerpts from the interview).
 - Personal critical commentary and a "phrase to remember".
- A classroom brief presentation ("HumanizAS day"):
 - Compulsory for students.
 - Open to the participation of faculty teachers and professionals.
 - Space for discussion: comments and questions.





"Interview with a healthcare professional":





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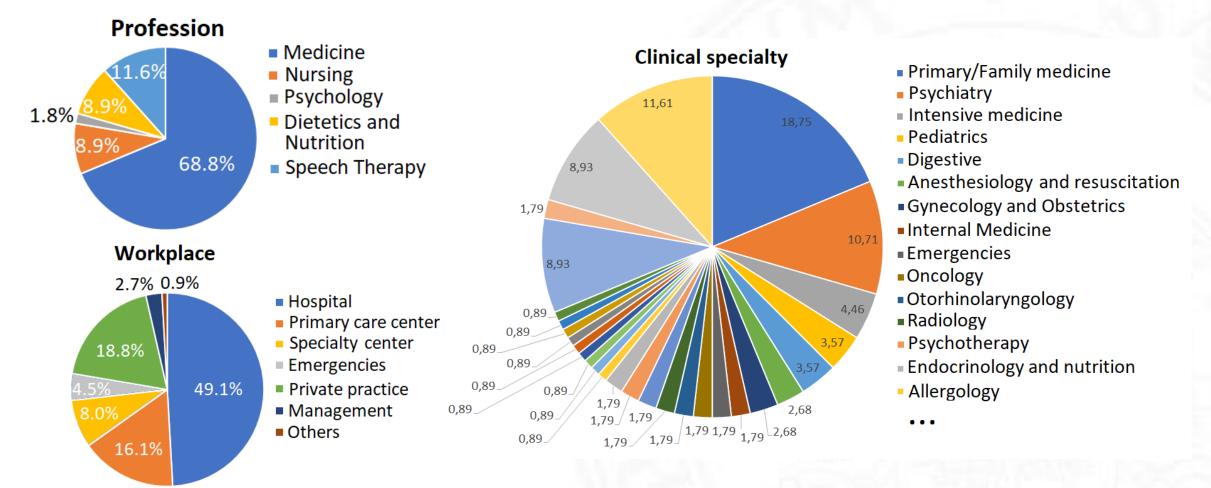
Some examples:

- "Do you consider empathy to be an important skill for health professionals?"
- "Should you adapt technical language to the characteristics of each patient?"
- "Do you think psychosocial factors influence the onset of medical illnesses?"
- "How do you deal with long waiting lists? and with your own stress?"
- "What role should the doctor play in emergency and psychological first aid situations?"
- "In addition to specific medical treatment, how can you help a cancer patient? And a chronic patient? And a terminally ill patient?"





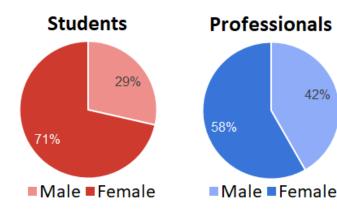
Results (4 years: 2019-2023): N=112 professionals

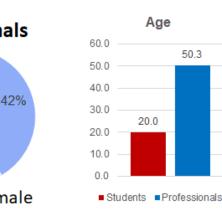


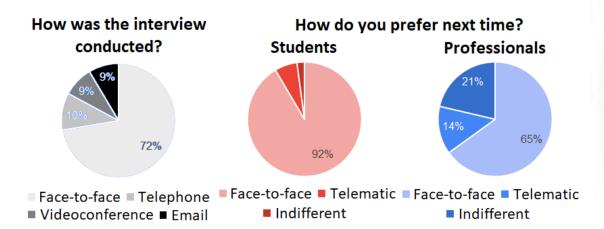




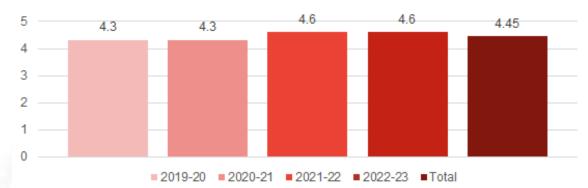
Results (4 years: 2019-2023): N=235 students / 105 professionals



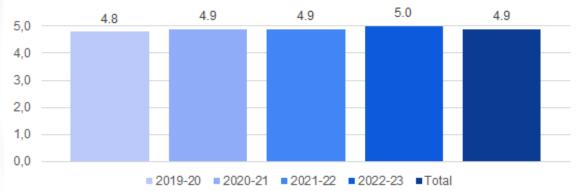




Overall student satisfaction by academic year (0 to 5)



Global satisfaction of professionals by academic year (0 to 5)



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Correction and assessment criteria:

- 10% of the final mark in the subject.
- Main evaluation dimensions:
 - 1. Quality of the questions (4/10).
 - 2. Quality of the critical commentary (3/10).
 - 3. Bibliography use (1/10).
 - 4. Formal aspects of the text (2/10).
- Not evaluated: class presentation.
- Final average mark: 8.5/10





Analysis of the evaluation process: N=130 groups (updated July 2023)

- Significant differences between years:
 - Gradual opening to face-to-face interviewing (χ 2=36.2, p<0.001).
- Final evaluation marks (2020-2021 > 2022-2023):
 - Overall (F=5.3, p=0.007).
 - Quality of the questions (F=16.8, p<0.001).
 - Bibliography (F=5.2, p=0.008).
 - Formal aspects (F=8.1, p<0.001).
- Inter-rater reliability (ICC= 0.669, F=2.960, p=0.001)

Need for more consistency in evaluation?

Discussion and conclusion:

- Marks and <u>satisfaction</u> scores were high.
- Widespread perception of <u>benefit</u> to students' education.
- Potential lack of consistency and variability in the assessment process.

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• Need to improve the evaluation in future editions.

How?

- Development and validation of detailed <u>rubrics</u>.
- Independent evaluation of the <u>two coordinators \rightarrow Average score</u>.
- Inclusion of external agents such as the <u>interviewed professional</u>.



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Coordinators:

- Álvaro Díez Revuelta
- Natalia Jimeno Bulnes



Team members:

- Antonio Arjona Valladares
- Inés Fernández Linsenbarth
- Rosa Beño Ruiz de la Sierra



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• UVa Faculty of Medicine

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- University Clinical Hospital of Valladolid
- Río Hortega Hospital of Valladolid
- Official Medical Association of Valladolid
- Professional Association of Dietitians-Nutritionists of Castile and Leon