Realidad aumentada, WebGIS y storytelling para la docencia geográfica: una revisión bibliográfica

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RESUMEN: Se presenta un resumen con la bibliografía recopilada en el Proyecto de Innovación Docente, referida a realidad aumentada, WebGIS, cartografía y storytelling enfocados a la docencia en geografía y ciencias sociales afines. Todas las obras recogidas en el listado han podido ser consultadas a través de repositorios en Internet y en las bases de datos de la Universidad de Valladolid, y se han recopilado para poder ser consultadas en el ámbito de un grupo de innovación docente

PALABRAS CLAVE: proyecto, innovación, docente, docencia, geolocalización, realidad aumentada, storytelling, WebGIS, geografía, bibliografía.

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